

Christoffer Schunk

Ent

C Score

For the New Century Players

Instrumentation

Flute
Oboe
Bass Clarinet in Bb
Bassoon
Horn in F
C Trumpet & Piccolo Trumpet in A
Trombone

3 Percussionists:

Timpani: 23" and 26-25"

Triangle
Bass Drum
Tam-tam
Wood Blocks
Marimba
Vibraphone

Piano
Accordion
2 Violins
Viola
Cello
Contrabass

5 Movers

Two 20-25 lb. metal dumbbells with rope tied to the handles for pulling
A baby doll with a 15 foot fishing line tied around an arm
200 plastic ball-pin balls
6 cell phones

*Movers 1 and 2 are positioned in different locations in the room and Movers 3, 4,
and 5 are behind the audience.*

The intention of the movers is to help explore the aesthetic of interference. Although their primary purpose is to act as percussionists, their physical presence and movements alter the listener's attentiveness to and perception of the music. The sounds they create jump to the foreground, despite the dynamics, since they are physically separate from the ensemble and being created by musically uncommon sources. The traditional instrumentalists are also interfering amongst themselves, creating a conglomeration of disruption.

Performance note:

In measures 9-22, breathe roughly around the moment of the breath mark.

3

5

Fl.

Ob.

B. Cl.

Bsn.

Hn.

Picc. Tpt.

Tbn.

Timp.

Mar.

Vln I.

Vln II.

Vla.

Vc.

Cb.

Movers

5/4

4/4

5

[illegible]

Movers 1 and 2: Stop, drop the rope, and bend over with your hands touching your ankles in one swift movement.

B

22 $\text{♩} = 85$

Fl. *f* *fp*

Ob. *f* *fp*

B. Cl. *p*

Bsn. *p*

Hn. *p*

Picc. Tpt. *f* *fp* Switch to C Trumpet

Tbn. *p*

Tri. *pp*

W.B. Dampen tam-tam

Pno. Pluck with fingernail inside the piano. *f* *mp* 15^{me}

Accord. *ff* *mp* expressive

Vln I. *f* *p* Delicate *gliss.* *gliss.*

Vln II. *f* *p* Delicate

Vla. *f* *p* Delicate *gliss.*

Vc. *p*

Cb. *p*

Movers $\frac{2}{4}$ $\frac{4}{4}$ $\frac{3}{4}$ | $\frac{1}{4}$ | | | | $\frac{1}{4}$ $\frac{1}{4}$ |

Mover 3: Throw the baby doll with fishing line attached, landing it in the center aisle close to the ensemble, on the downbeat.

Movers 1 and 2: Make a hard K sound for two seconds. Immediately after, stomp your feet twice to the quarter note rhythm and then begin quickly walking around the room, not loud, but certainly audible.

Mover 3: Begin slowly pulling the doll back towards you with the fishing line. Make the dragging sound as audible as possible, possibly knocking the doll into chairs.

Mover 1 and 2: Very gradually increase the sound of your steps. After every 5-8 seconds, hit your chest or stomach with your hands.

Movers 1 and 2: Stop and quietly lie down.
Mover 3: The doll needs to be back by now but you don't have to wait for this moment to pull it completely back.

55

Fl. *sfsz* *sfsz* 7 *f* *mf* *f* *Lacking energy but still loud.*

Ob. *sfsz* *sfsz* 6 *f* *mf* *f* *Lacking energy but still loud.*

B. Cl. 3 *f*

Bsn. *f*

Hn. *f*

C.Tpt. *mp* *f* *mf* *f* *Lacking energy but still loud.*

Tbn. *gliss.* *gliss.* *gliss.* *gliss.* *f*

Pno. 3 3

Vln I. *p*

Vln II. *p*

Vla. *p*

Vc. ord. *mf*

Cb. ord. 3 *mf* scratch tone ord.

Movers $\frac{3}{4}$ | $\frac{7}{8}$ | $\frac{3}{4}$ | $\frac{3}{8}$ | $\frac{4}{4}$ | $\frac{2}{4}$ ↓ $\frac{1}{4}$

62

Fl. *normal energy* *mf*

Ob. *normal energy* *mf*

B. Cl.

Bsn.

Hn.

C.Tpt. *normal energy* *mf* 3 3 3 3

Tbn. *gliss.* *gliss.* *gliss.* *gliss.* *gliss.*

Vc.

Cb.

Movers $\frac{4}{4}$ - | ↓ | | | | |

Movers 1 and 2: Hit the floor again.

11

The musical score for the 11th measure of 'The Rose Tree' features a full orchestral ensemble. The woodwinds (Flute, Oboe, Bassoon, Horn) and strings (Violin, Viola, Cello, Double Bass) are marked with 'normal energy' and 'ff' (fortissimo). The brass (Trumpet, Trombone, Tuba) are also marked with 'ff'. The timpani (Timp.) is marked with 'mf' (mezzo-forte). The triangle (Tri.) and piano (Pno.) are marked with 'playfull' and 'mf'. The score includes a tempo change to 6/4 time at the end of the measure. A conductor's cue is shown at the bottom, indicating that Movers 1 and 2 should stand up and begin tapping around the tips of their shoes unsteadily.

Fl.

Ob.

B. Cl.

Bsn.

Hn.

C Tpt.

Tbn.

Timp.

Tri.

Pno.

Movers

With a 26-25" timpani,
roughly follow this melody
using the tuning pedal. I
don't expect and don't desire
the pitches to be correct.

Movers 1 and 2: Stand up and begin tapping
around on the tips of your shoes unsteadily.

D

Fl.

Ob.

B. Cl.

Bsn.

Hn.

Timp.

Mar.

Pno.

Vln I.

Vln II.

Vla.

Vc.

Cb.

Movers

change bowing independently from other players during the ties

change bowing independently from other players during the ties

change bowing independently from other players during the ties

change bowing independently from other players during the ties

change bowing independently from other players during the ties

Movers 1 and 2: Lie down quietly besides your dumbbell and immediately begin tapping the ground with all of your fingers quickly. Tap as if you are quickly typing.

Movers 3, 4, and 5: Behind the audience, simultaneously toss 200 plastic ball-pin balls from buckets so that they bounce underneath the seats of the audience and down the center aisle.

Movers 1 and 2: From tapping, switch to a soft and quick drumroll on the ground with your hands (not your fingers). You don't need to match the rhythm of the other mover but your own rhythm needs to be steady.

[illegible]

$\text{♩} = 60$

Movers 1 and 2: Very slowly, (about 1 step per 3 seconds) walk around the room with medium loud feet, pulling the thuding dumbbell behind you. Gradually quicken your pace. Do not be at the exact same pace as each other. Don't purposely kick balls but let them be kicked if they are in your path.

132

B. Cl.

Bsn.

Glock.

Hn.

Tbn.

Vln I.

Vln II.

Vla.

Vc.

Cb.

mf

p

sfz

5

6

7

Stop.

Mover 3: Throw the baby doll the same place you threw it the first time but without the attached fishing line.

[illegible]

Movers



Movers 1 and 2: Continue at the pace you left off at but gradually increase it and gradually increase the sound of your feet. Walk by the baby doll once before measure 145 and toss it up, letting it land on the floor.

140

Fl.

Ob.

B. Cl.

Bsn.

Hn.

C Tpt.

Tbn.

Mar.

Vib.

Pno.

Vln I.

Vln II.

Vla.

Vc.

Cb.

Movements

142

Fl.

Ob.

B. Cl.

Bsn.

Hn.

C Tpt.

Tbn.

Mar.

Vib.

Pno.

Vln I.

Vln II.

Vla.

Vc.

Cb.

Movers



Movers 1 and 2: Begin crushing balls that are in your path.

144 20

Fl. 6

Ob. 7

B. Cl.

Bsn.

Hn.

C Tpt.

Tbn.

Mar.

Vib.

Pno. *mf* 9

Vln I. 10 10 11

Vln II. 9 9 10

Vla. 7 9

Vc.

Cb.

Movers



145

Fl. *f* 6 *mf* 6 5 5

Ob. *f* 7 *mf* 5 6 6

Glock. *f*

Pno. *f* Chromatic cluster

Vln I. *f* 11 10 10 *mf* 9

Vln II. *f* 10 9 9 *mf* 7 7

Vla. *f* 9 7 *mf* 7 7

Movers

Movers 1 and 2: Quickly turn so that you are walking backwards and begin to greatly slow and quiet down.

147

Fl.

Ob.

B. Cl.

Bsn.

Glock.

Hn.

C Tpt.

Tbn.

B. D.

Accord.

Vln I.

Vln II.

Vla.

Vc.

Cb.

Movers

Movers 1 and 2: Stop, bend over and quietly place the rope on the ground and put your hands on your ankles all in one swift movement.

Begin to position yourself in any way that will allow you to crack the loudest joints in your body.

Movers 1 and 2: Right when you hear all but the Violin I stop, crack your loudest joints for three seconds then freeze.
Movers 3, 4, and 5: Each should call a cell phone planted in the audience so that they start ringing a second after when Movers 1 and 2 finish cracking.